



## Brainstorming the “Why”

After reviewing your data, choose 1–2 priority areas you’d like to focus on in your classroom. Use this worksheet to explore the possible root causes behind these areas. This activity helps you move from simply looking at data to planning practical steps for improvement. It connects what the data reveals with specific actions you can take in your classroom to make a meaningful, measurable impact.

### Instructions:

1. Choose 1–2 topics or concerns to improve and write a clear problem statement. (Example: Students in this school report feeling comfortable approaching teachers for help with schoolwork, but fewer students feel they can go to a teacher when they are dealing with a personal problem. This gap suggests that while academic support feels accessible, students may not yet view the classroom as a safe or trusting space for sharing personal concerns. As a result, some students may not receive the emotional or social support they need to fully engage and succeed in school.)
2. Brainstorm possible causes of the problem.

☞ Focus on important causes that the district can control.

Problem Statement:		
#	Possible Explanation	Narrowing Down Causes
1		

2		
3		
4		
5		
6		
7		